Project „Youth for Future: Polish-Ukrainian bridge towards united Europe" is funded by the European Union under the Citizens, Equality, Rights and Values Programme (CERV)

REPORT

summarizing implementation of the project

Youth for Future –
Polish-Ukrainian bridge towards united Europe

Częstochowa, 16 October 2026

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INFORMATION ABOUT THE PROJECT

Programme: Citizens, Equality, Rights and Values
Call: Town Twinning

Grant: 8 455,00 euro

Project partners:

1. VII High School N. Copernicus, Częstochowa
2. Boryslav Lyceum of Boryslav City Council, Lviv Region

Description:

The project involved an international youth exchange between Częstochowa and Borysław. Activities focused on exploring shared history and cultural heritage, fostering intercultural dialogue, and promoting European Union values such as tolerance, equality, solidarity, and anti-discrimination.

Target groups:

– school students participating in the exchange,
– teachers and school management staff.

Participants:

A total of 50 direct participants (min. 25 from Poland and 25 from Ukraine), including students and teachers.

Project goals:

- developing civic engagement and leadership skills among young people,
- increasing knowledge of shared history and cultural heritage,
- strengthening tolerance, intercultural dialogue, and Polish-Ukrainian cooperation,
- promoting the values and ideas of the European Union,
- supporting Ukrainian youth affected by war,
- developing soft skills (cooperation, communication, self-confidence).

Main activities:

The program constisted on a 5-day visit to Częstochowa, which included, among others:

- intercultural and historical workshops,
- a historical walk through Częstochowa dedicated to the city's multicultural history,
- meetings with representatives of the youth city council and non-governmental organizations,
- workshops on youth leadership and civic engagement,
- work in international teams,
- an event open to the local community presenting the project's results.

Results:

- establishing lasting contacts between young people and teachers,
- preparing lesson plans on tolerance for use in schools,
- increasing young people's involvement in civic and social activities.

PROJECT IMPLEMENTATION PROCESS

The project was successfully implemented during the Polish-Ukrainian youth exchange held in Częstochowa from 15 to 19 September 2026. In accordance with the assumptions of the project proposal, the programme combined various methods of non-formal education, providing young people and teachers with an opportunity to learn from each other, develop their competences and build relationships in the spirit of friendship, mutual respect and tolerance.The exchange created a space for young people from Poland and Ukraine to deepen their knowledge of common history and cultural heritage, develop their social and civic competences, and reflect on European values, solidarity, equality and the role of young people in building an open and inclusive society.

The planned objectives were achieved through a variety of educational activities, intercultural workshops, meetings, discussions, group work and artistic presentations. Particular emphasis was placed on integration, intercultural learning, historical and cultural education, civic engagement, youth leadership, equality and, above all, practical cooperation between young people and teachers from Poland and Ukraine.

Activities focused on three main thematic areas:

1. Intercultural learning and integration
2. Youth leadership, civic engagement and European values
3. Public speaking, presentations and artistic expression

Number of participants

50 people participated in the project: 25 from Poland (16 women, 9 men, 0 non-binary) and 25 from Ukraine (15 women, 10 men, 0 non-binary), including 36 students and 14 adults: teachers and school administrators from schools in Częstochowa and Borysław.

Over 100 people participated in the event, open to the public, including representatives of the local community and local government.

Completed activities

1. Integration and ice-breaking activities.

2. Intercultural and historical workshops on Polish-Ukrainian history and shared cultural heritage.

3. Workshops on youth leadership and civic engagement.

4. An event open to the public presenting the project's results.

5. Meeting with representatives of the Youth City Council and local NGOs.

6. Preparation and presentation of cultural and artistic performances showcasing Polish and Ukrainian traditions.

7. International group work on presentations on European values and Polish-Ukrainian cooperation.

8. Oxford-style debate in English on the role of social media in breaking down cultural barriers between young people from Poland and Ukraine.

9. Visiting the exhibition at the Częstochowa Museum entitled "200 Years Since the Merger of Old and New Częstochowa."

10. Activities aimed at learning about the historical and cultural conditions of the city and region.

11. Workshops on equal opportunities, gender equality, and counteracting discrimination, led by a member of the team of the Mayor's Plenipotentiary for Equal Opportunities.

12. Final evaluation of the exchange and reflection on the learning outcomes achieved.

Dissemination

http://www.tvorion.pl/most-polsko-ukrainski-w-koperniku/

https://czesto.pl/news/9704-inauguracja-projektu-mlodzi-dla-przyszlosci-w-czestochowie

https://www.czestochowa.pl/mlodzi-dla-przyszlosci

http://www.kopernik.czest.pl/?p=19396#more-19396

Additionally, information was published on social media.

Results

1. Empowering citizens and fostering exchanges between citizens of different countries – Poland and Ukraine – a country requiring support due to the ongoing war.
2. Providing citizens with practical experience of the richness and diversity of the European Union's shared heritage and making them aware that it is the foundation of a shared future. As the project is aimed at young people, it is particularly important for shaping a tolerant, inclusive, and open Europe.
3. Supporting peaceful relations between Europeans and ensuring their active participation at the local level through direct involvement of young people in project activities and establishing closer cooperation between teachers, school principals, and local government representatives.

4. Strengthening mutual understanding and friendship between European citizens by building bonds based on direct relationships between participants.
5. Encouraging cooperation between local governments and the exchange of good practices, particularly in the area of education, as well as laying the foundations for further cooperation.
6. Supporting good governance at the local level by developing youth engagement in civic activities that serve to build a strong civil society.
7. Strengthening the role of local and regional authorities in the European integration process, taking into account the aspirations of countries outside the European Union, by showing young people from outside the EU the benefits of community, cooperation and unity in diversity.

Evaluation

1. Personal Development Assessment – participants' assessment of their personal development within the scope of project activities. Assessment in the following areas: expanding knowledge of Polish and Ukrainian culture, strengthening civic and leadership skills, breaking stereotypes and building tolerance, developing public speaking skills, and expanding knowledge of the EU and its values.

Date of measurement: 1st and last day of the visit.

Goal: Increase the value of the ex-post evaluation by at least 25% compared to the ex-ante evaluation. Assessment method: Rating scale from 1 to 5.

Baseline: Based on the ex-ante evaluation: 55.78%
Final value: Based on the ex-post evaluation: 84.00%

2. Assessment of the work and engagement of young people participating in project activities: surveys conducted by teacher-supervisors.

Baseline: 0.

Goal: At least 90% of participants actively engaged in contract development and presentation. Evaluation method: Teacher observations.

Measurement date: 1st and last day of the visit.

Evaluators indicated that 100% of participants/checks were engaged in project activities.