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Lesson Plan: "Mosaic – What Brings Us Together and What Makes Us Different"

• **Target group:** Secondary school students (a mixed Polish-Ukrainian group).
• **Duration:** 45 minutes (or 2 × 45 minutes for an extended discussion).
• **Main objective:** To foster tolerance and empathy and to build cultural bridges between young people from Poland and Ukraine.

Specific Objectives

• **Knowledge:** The participant understands tolerance as the acceptance of diversity rather than indulgence. They recognise similarities and differences in the traditions of both countries.
• **Skills:** They can identify shared values despite linguistic and cultural differences and practise working in a multicultural team.
• **Attitudes:** They overcome barriers and stereotypes and demonstrate openness to other people's perspectives.

Teaching Methods and Forms of Work

• **Forms of work:** Pair work (intercultural pairs), small-group work, whole-class discussion.
• **Methods:** Integration and ice-breaking activities, brainstorming, creating a joint poster/collage.

Teaching Materials

• A4 sheets of paper and A3/A2 cardboard
• Colourful markers and Post-it notes (self-adhesive notes)
• Printed puzzle templates or mosaic pieces
• A glossary of basic phrases (Polish/Ukrainian) placed on desks for reference

Lesson Procedure

1. Introduction: Integration and Warm-up (10 minutes)

Exercise 1: "The Line of Similarities"

1. The teacher asks everyone to stand up and line up along the length of the classroom.
2. The teacher reads out a series of statements. Students move to the right side of the classroom if they agree with a statement, or to the left if they disagree:

   o "I like listening to music while studying."
   o "I prefer spending time outdoors to sitting in front of a computer."

o "I feel nervous before public speaking."
o "My favourite drink is tea with lemon."

3. **Brief summary:** Demonstrate that similarities and differences between people do not follow national borders.

2. Main Part: What Is Tolerance? (20 minutes)

Exercise 2: "The Key Word" (Pair Work)

1. Divide the students into Polish-Ukrainian pairs.
2. **Task:** Students talk to each other for 3 minutes and identify three shared characteristics or interests and one interesting difference they notice between themselves (e.g. "We both like playing football, but each of us listens to a different genre of music").
3. Each pair writes down their findings on colourful sticky notes and places them on the board.

Exercise 3: Defining Tolerance (Brainstorming)

1. **Question for the group:** What does the word "tolerance" mean? (Polish: *Tolerancja*, Ukrainian: *Толерантність*).
2. The teacher writes the key words on the board and highlights the following distinction:

   o **What tolerance IS NOT:** forcing oneself to like everything, indifference, or accepting harm being done to others.
   o **What tolerance IS:** respect for another person's freedom and differences, and a willingness to learn about others without judging them.

3. Workshop: "Poland and Ukraine – Our Mosaic" (10 minutes)

1. Divide the students into mixed teams of 4–5 people.
2. Each group receives a large sheet of paper or a piece of a large mosaic template.
3. **Task:** Work together to create a visual representation of tolerance and cooperation. Students can write words in both languages (e.g. *Respect / Повага*, *Friendship / Дружба*), draw symbols, or write down shared goals for the future.

4. Summary and Evaluation (5 minutes)

1. **Presentation of the work:** Each group briefly presents its piece of the mosaic, and all the pieces are brought together in the middle of the classroom to form one whole.
2. **Closing question (round of reflections):** Each participant says one word describing what they are taking away from today's lesson (e.g. "Respect", "Understanding", "A new friend").